

Emotional Intelligence and Academic Achievement of Undergraduate Students: A Gender Study

Asma Gull¹, Dr. Sajad Ahmad Mir² and Dr. Sameena Basu³

¹Research Scholar, MANUU-CTE Srinagar

²Guest Faculty, MANUU-CTE Srinagar

³Assistant Professor, MANUU-CTE Srinagar

E-mail: sajadzcuk@gmail.com

Abstract—*The present paper examines the emotional intelligence and academic achievement of undergraduate students with respect to gender. A sample of 120 undergraduate students comprising of 60 male and 60 female has been selected randomly. Emotional Intelligence Scale developed by Narain and Singh (2014) has been administered to measure the emotional intelligence of male and female undergraduate students. In order to gather the academic achievement score of sample subjects, information blank has been used. Mean, percentage, t-test and correlation coefficient have been employed as statistical treatments. The findings of the study supported that male and female undergraduate students are significantly different on emotional intelligence and academic achievement as well. Moreover, a significant relationship between emotional intelligence and academic achievement has been revealed in the study. It is recommended that both scholastic and non-scholastic aspects of the curriculum should be taken into account.*

Keywords: *Emotional Intelligence; Academic Achievement; Gender.*